

Course Content

KEYS TO SIGNING SUCCESS

- Brief history of ASL
- Basic rules for producing signs
- Benefits of signing
- 25 signs
- Manual alphabet
 - ◆ Signing vs. spelling
 - ◆ Proper names, initialized signs, describing sign formation

LAB

- ASL using songs
 - ◆ Demonstration (video)
- Interactive sign review
- Interactive review of the manual alphabet
 - ◆ Spelling skills

KEYS TO SIGNING IN EARLY INTERVENTION

- 25 signs
- Numbers 1-10
- How and when to start
- Indicators and contraindications
- Signing with young children
 - ◆ Greetings, eye contact, and attention skills
 - ◆ Supplement speech and language skills
 - ◆ Reduce the frequency of tantrums

KEYS TO SUCCESS FOR THERAPISTS, HEALTHCARE PROVIDERS, & EDUCATORS

- 25 signs
- Numbers 11-20
- Signing specifics for various professionals:
 - ◆ SLPs
 - As an AAC system
 - Receptive and expressive language skills
 - Improving communication when speech intelligibility is fair to poor
 - Reduce auditory overstimulation

- ◆ OT/PTs
 - Specific activities
 - Visual representation of motor actions and descriptive terms
 - Behavior programs
- ◆ Early Interventionists/Educators
 - Specific signs for educators
 - Early cognitive concepts
 - Second language
 - Visual schedules, classroom management
 - Supporting behavior programs
 - For children who are not strong auditory learners
- ◆ Healthcare Providers
 - Specific signs for healthcare providers
 - Signs for social interaction
 - Communicating basic wants and needs

LAB

- Video
- Review of signs
- Small group practice

BENEFITS OF ASL

- Addresses a variety of learning styles
- Motor memory, decreased auditory input, multi-modality
- Improves eye contact and attention
- Benefits over other signing systems

LAB

- Interactive sign review
 - ◆ 100 signs
 - ◆ Manual alphabet
 - ◆ Numbers

“ I loved this CEU course! The instructor was engaging and really knew the topic well. ”
Shannon Collins, SLP

Who Should Attend

- ◆ Speech-Language Pathologists
- ◆ Audiologists
- ◆ Physical Therapists
- ◆ Physical Therapist Assistants
- ◆ Occupational Therapists
- ◆ Occupational Therapy Assistants
- ◆ Early Intervention Staff
- ◆ Nurses
- ◆ Nurse Practitioners
- ◆ Social Workers
- ◆ Case Managers
- ◆ Educators in Special Needs

Seminar Schedule

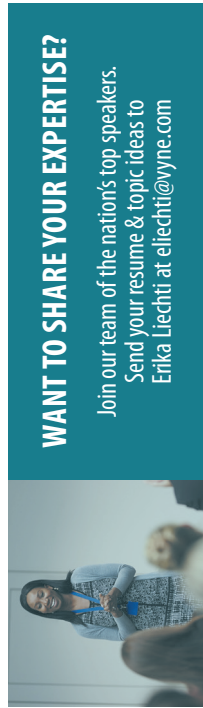
- Registration:** 7:30 a.m. (coffee & tea provided)
- Seminar Begins:** 8:00 a.m.
- Lunch Break:** 1 hour (on your own)
- Seminar Ends:** 3:30 p.m.
- Breaks:** 15 minutes (mid-morning & mid-afternoon)



“ Amazing. This is one of the best seminars I have attended in years! ”
Meryl Pearlstein, SLP



In just 6 hours, you will learn to recognize and demonstrate 100 signs and incorporate them into your practice right away



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Lubbock, TX
January 31

Dallas, TX
February 1

Shreveport, LA
February 2



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USING SIGN LANGUAGE WITH PEDIATRIC PATIENTS

100 Signs for Easy, Effective Communication in Therapy

In just 6 hours, you will learn to recognize and demonstrate 100 signs and incorporate them into your practice right away

- Are you looking for a way to help your preverbal and nonverbal patients communicate or communicate more effectively?
- How can you enhance your therapy for children with childhood apraxia of speech (CAS)? Articulation disorders? Down syndrome? Autism Spectrum Disorder (ASD)?
- Do you work with patients who sign and wish you were better able to understand them?
- Is there a way to reduce meltdowns and tantrums with patients who have speech and language delays and disorders?

Lubbock, TX
January 31

Dallas, TX
February 1

Shreveport, LA
February 2

Sign language isn't only used by the Deaf community

It is often used by children with general speech and language delays and disorders, developmental delays, childhood apraxia of speech (CAS), autism spectrum disorder, Down syndrome, and hearing loss. One effective way to communicate with this population is through sign language. However, many don't have time to become fluent in American Sign Language (ASL). Course instructor, Jill Eversmann, is here to help! In just 6 hours, you will learn to recognize and demonstrate 100 basic signs, the manual alphabet, and numbers from 1-20 as well as how to incorporate them into your practice immediately.



Course Director

JILL EVERSMANN, MS, CCC-SLP, is a nationally certified Speech-Language Pathologist with more than 25 years of experience in a wide variety of settings. Ms. Eversmann has been using sign language in therapy throughout her career, with children who are deaf, hard-of-hearing or have speech and language delays and disorders. She is the owner of SPEECH SIGNS, LLC, which provides speech therapy services and sign language instruction in Columbia, SC. In conjunction with providing speech therapy services, she is also a certified Signing Time Academy Instructor and teaches sign language classes for parents and children as well as professional development workshops for healthcare professionals and educators. Ms. Eversmann received her Bachelor of Science degree in Speech-Language Pathology from James Madison University and her Master of Science degree in Speech-Language Pathology from Towson State University. She is a member of the American Speech-Language-Hearing Association and the South Carolina Speech-Language-Hearing Association.

Disclosure:
Financial – Receives a speaking honorarium from Vyne Education.
Nonfinancial – No relevant nonfinancial relationship exists (As a Signing Time Instructor, she is an authorized retailer of Signing Time products).

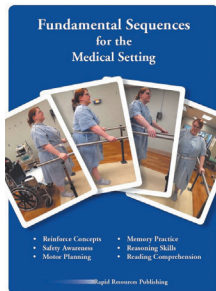
Objectives

- ◆ Recognize and demonstrate 100 basic ASL signs, the manual alphabet, and numbers 1-20
- ◆ Explain how and when to begin using sign language with a patient
- ◆ Recognize the benefits of sign language for children with Down syndrome, autism, childhood apraxia of speech, and general speech and language delays and disorders
- ◆ Distinguish the use of sign language in preverbal and nonverbal hearing patients
- ◆ Describe the benefits of using ASL as an AAC system for preverbal and nonverbal hearing patients
- ◆ Summarize the factors to consider when determining whether or not signing is a good communication option for a patient

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Occupational Therapists, Occupational Therapy Assistants: Vyne Education, LLC is an AOTA Approved Provider of continuing education. This course is offered for 0.6 AOTA CEUs. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. AOTA Educational level Introductory, Category 2: Occupational Therapy Process.

Physical Therapists, Physical Therapist Assistants: Arkansas: This program has been approved by the Arkansas State Board Of Physical Therapy for 6.0 contact hours for Physical Therapists.
Physical Therapists, Physical Therapist Assistants: Louisiana: This program has been submitted to the Louisiana Physical Therapy Board for approval of 6.0 contact hours for Physical Therapists and Physical Therapy Assistants.
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Physical Therapists, Physical Therapist Assistants: Oklahoma: This program has been submitted to the Oklahoma State Board of Medical Licensure & Supervision for preapproval of 6 contact hours.
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Social Workers: Louisiana: This program has been submitted to the NASW-Louisiana Chapter for approval of 6 continuing education credits.

Speech-Language Pathologists, Audiologists:

APPROVED PROVIDER
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CONTINUING EDUCATION
AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION

Vyne Education, LLC is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for .6 ASHA CEUs (Intermediate level; Professional area).

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Other Professions: This educational offering qualifies for 6 continuing education hours as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific filing requirements.

Information obtained in this course should be used within your scope of practice.

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Certificates, Educational Offering Completion Requirements: Certificates will be awarded upon receipt of payment and successful completion of the educational offering and evaluation form.

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Using Sign Language with Pediatric Patients

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